





Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Years 5 & 6


Week commencing: 1st June 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Watch Literacy Shed - The Legend of King Midas . Dionysus laughs an evil laugh as Midas leaves - why do you think this is? Write a diary as King Midas, two weeks later. What has happened? Think about his inner thoughts and feelings.	Look, cover, write and check all your spelling words. A handy tool for learning words that you find tricky to spell is to create a mnemonic to help you to remember them. Mnemonics use the letters in a spelling to create a memorable phrase or you could create a saying to help you remember a certain rule. E.g. animal – all nature in my awesome land ; definite – I saw a nit in definite. Try to come up with some of your own mnemonics or sayings for words that you find tricky to spell on this week's spellings.	Here is a more detailed version of the story of King Midas: https://www.youtube.com/watch?v=sWcJNvSOJ80 . Create a storyboard/comic strip retelling the story.	Create a character profile for either King Midas or Dionysus. Give as much detail as you can about their character traits. Use details from the video and invent some of your own.	Watch https://www.youtube.com/watch?v=qp0WBIME_fm . Write a short story about having 'The Midas Touch' deciding what everything turned to when you touched it and describing the consequences. Try to include some dialogue using the Year 6 spellings as alternatives for 'said'.
Maths 	Year 5 - work on your multiplication and division accuracy and speed by playing on TT Rockstars or some of the multiplication/division games on www.mathsframe.co.uk . Year 6 – practise your understanding of order of operations (BODMAS) using these games: Order of operations game 1 Order of operations game 2	Practise column multiplication using these interactives on Classroom Secrets. Choose your difficulty. You might want to do some working out on paper. 4 digits by 1 digit 2 digits by 2 digits 3 digits by 2 digits Year 5 - 4 digits by 2 digits Year 6 - 4 digits by 2 digits Decimals by whole numbers	Practise multiplying by 10, 100 and 1000 with these games on Classroom Secrets: Year 5 - multiply by 10, 100, 1000 Year 5 - multiples game Year 6 - multiply by 10, 100 and 1000 Year 6 - divide by 10, 100, 1000	Revise multiples, factors, square numbers and prime numbers using these games on Classroom Secrets: Multiples and factors Common factors Square numbers Prime numbers	Practise multiplying and dividing numbers mentally using facts you already know using these games on Classroom Secrets: Year 5 - known facts Year 6 - known facts
Foundation subjects	Our new topic will be based on the Olympics. The Olympics began in Ancient Greece (more	Find the Olympic logos for the past few Olympic games. If you can, find out about any	How do we express our feelings? Think about facial expressions, body language and	Can you think of any animals or plants that used to live on Earth but no longer exist?	We will be thinking a lot about transition over the next few weeks. Whether you will be

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	<p>on that later in the topic!) but can you find all of the cities and countries that have hosted the Olympics since 1896? Locate these places on a map and label them, along with the year they hosted.</p>	<p>symbolist in their designs. Create your own Olympic logo design for the Tokyo 2020 games or the Paris 2024 games. Make sure your logo:</p> <ul style="list-style-type: none"> - includes the Olympic rings and Olympic colours - is simple and clear - includes the host city's name and the year it is hosting - includes something that is significant to the host city (you may have to do some research!) <p>When you have designed your logo, write a paragraph about why you chose to include the style features you did.</p>	<p>tone of voice, e.g. shouting, whispering. Can you create a short mime sequence using examples of emotions? Move through a range of emotions such as excitement, anxiety, fear, relief, puzzlement, sadness, despair, regret, exhilaration, amazement. Can someone in your family guess which emotion you are trying to show? Other ways of expressing our feelings to others can be through writing poems, diaries, letters, stories, paintings, sculpture, music, and dance. Watch this video from Britain's Got Talent of a piece of dance with the sound OFF. The actual dance starts at around 2mins in. Note down what feelings are being shown. How do you know? https://www.youtube.com/watch?v=dXDouA-JSY8.</p>	<p>These animals and plants are extinct (none of that species is alive anywhere in the world any more). You can find out more about extinction at http://www.oum.ox.ac.uk/thezone/animals/extinct/index.htm. Fossils provide information about some living things that inhabited the planet millions of years ago but not all plants and animals that die become fossils; the conditions have to be just right. Explore the pages on fossils at http://www.oum.ox.ac.uk/thezone/fossils/intro/index.htm then explain how fossils are formed in whichever way you choose – labelled diagrams, a story or song etc.</p>	<p>moving to a new school or moving into Year 6 at Hanging Heaton, you probably have lots of feelings about it. Think about the following questions, discussing them with your family and noting your answers. What do I know about my new year group/my new school? What am I looking forward to? What am I worried about? What might I need help with? What goals do I have (short and long-term)?</p>
<p>This week's spellings are: Year 5 – definite, desperate, literate, secretary, stationary, dictionary, Wednesday, familiar, original, animal Year 6 – bellowed, screeched, squealed, shrieked, squawked, whispered, murmured, breathed, sighed, muttered This week's mental maths challenge is: Practise your multiplication and division facts on TT Rockstars</p>					

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